

UT MARTIN ASSESSMENT NEWSLETTER

AUGUST 2022

Our most important job is to help our students succeed!

Scenes from our Compliance Certification Report

Our SACSCOC Compliance Certification Report has been mailed to our Off-Site Review Committee. The final report is 492 pages long and has more than 2,390 pieces of supporting documentation. This month, we thought we'd give you some samples of the tables that have been provided in the document to illustrate the breadth of the investigation involved in preparing the report. If, after reading these bits of information, you are intrigued and would like to read some or all of our Compliance Certification Report, just contact Stephanie Kolitsch (skolitsc@utm.edu) and we will get a copy to you. And—our sincere thanks to everyone who contributed to completing this report!

In the section that includes Table 6.1-3, we are arguing that, on a university-wide basis, we have sufficient numbers of faculty to carry out the mission of the institution. This table illustrates one way we make that argument.

Table 6.1-3: Number of full-time faculty and student/faculty ratio for peer institutions

Institutions	Full-time Faculty	Student/ Faculty Ratio
<i>Peer Institutions</i>		
McNeese State University	258	21:1
University of Texas at Tyler	362	19:1
Arkansas Tech University	358	17:1
Midwestern State University	233	17:1
University of Tennessee at Martin	301	16:1
Austin Peay State University	391	16:1
Auburn University-Montgomery	225	16:1
West Texas A&M University	347	15:1
Morehead State University	314	15:1
Arkansas State University	536	14:1
Frostburg State University	239	14:1
<i>Aspirational Institutions</i>		
Southeast Missouri State University	381	19:1
Marshall University	830	18:1
Western Carolina University	544	17:1
Murray State University	460	17:1
Stephen F. Austin State University	530	16:1
University of Central Arkansas	525	15:1

Source: IPEDS Data Center; Fall 2020 data reports (<https://nces.ed.gov/collegenavigator/>)

Table 8.1-1 and Table 8.1-12 share data used by THEC to make recommendations for state funding. In the section containing these tables, we are looking at student success metrics, and the metrics used by THEC are just a few of the many ways we measure student success. Note that Table 8.1-12 focuses on disaggregating our six-year graduation rates and looking at particular subpopulations of students. Also note that THEC’s disaggregation categories have evolved over time.

Table 8.1-1: Funding Formula data 2018-19 through 2020-21

Funding Formula Outcome Data	2018-19	2019-20	2020-2021
Students accumulating 30 CH	935	996	889
Students accumulating 60 CH	937	942	932
Students accumulating 90 CH	1038	1038	981
Number of Bachelor’s Degrees	1151	1079	1044
Number of Master’s Degrees	109	116	231
Research and Service	\$4,321,691	\$3,785,626	n/a
Degrees per FTE	22.5	21.6	21.5
Six-Year Graduation Rate	55.3%	62.6%	59.8%
Undergraduate Enrollment (headcount)*	6694	6779	6397
Graduate Enrollment (headcount)*	375	517	722

*Enrollment numbers are included to provide perspective on the various outcomes.

Sources: THEC 2022-23 Funding Formula Data; UT Martin Fact Book

Table 8.1-12: Six-year graduation rates for subpopulations

Category	2010-16 Cohort	2011-17 Cohort	2012-18 Cohort	2013-19 Cohort	2014-20 Cohort	2015-21 Cohort
Caucasian	60.7%	56.9%	59.0%	58.7%	–	–
White/Not Hispanic (see note 1)	–	–	–	–	63.7%	62.8%
African American	52.9%	57.3%	44.7%	41.7%	–	–
Black/Not Hispanic	–	–	–	–	57.3%	49.2%
Hispanic	31.6%	44.4%	36.4%	50.0%	–	–
Hispanic of Any Race	–	–	–	–	50.0%	54.5%
Other (see note 2)	23.8%	50.0%	40.5%	41.5%	52.9%	25.7%
Unknown (see note 3)	66.7%	36.4%	68.0%	66.7%	81.8%	72.7%
Male (see note 4)	–	–	–	–	53.4%	57.2%
Female	63.1%	61.3%	60.3%	60.0%	68.7%	61.7%
Pell eligible	52.0%	51.9%	47.9%	46.7%	53.8%	51.0%
Pell ineligible (see note 5)	–	–	–	–	75.6%	71.1%
Adult	29.7%	27.4%	20.2%	19.6%	22.5%	16.1%

Source: Tennessee Higher Education Commission Fact Books, 2018-2022

Notes:

1. For Fact Books prior to 2021, students who declared an ethnicity of Hispanic were counted both in the Hispanic count and in their race designation. Beginning with the 2022 Fact Book, students who declare an ethnicity of Hispanic are counted only in Hispanic of Any Race.
2. Other includes Alaskan Native, American Indian, Asian or Pacific Islander, and Multiracial.
3. Unknown represents unreported races and ethnicities.
4. Male six-year graduation rates were not reported as part of the Fact Books until the 2021 Fact Book.
5. Pell ineligible students’ graduation rates were not reported as part of the Fact Books until the 2021 Fact Book.

In section 8.2b of the Compliance Certification Report, we are looking at our general education program and demonstrating that we continue to seek improvement in our students' levels of success. Table 8.2.b-5 contains some data describing our students' levels of SLO attainment for each of the categories in our general education program. (This section also has all of our general education annual assessment reports and feedback reports for the past three years as well as our five-year reviews of general education courses.) Don't panic because some of our percentages decreased—we all know that fluctuations occur in data, and for at least a few of these, the fluctuations occurred because of changes in benchmarks and/or assessment instruments.

Table 8.2.b-5: Percentage of reports indicating that the benchmark was met, 2019-2021

Category/SLO	2019	2020	2021
<i>Biological and Physical Systems</i>			
SLO 1	67%	78%	75%
SLO 2	90%	76%	63%
<i>Communications</i>			
SLO 1	83%	75%	43%
SLO 2	100%	100%	86%
SLO 3	67%	75%	67%
SLO 4	100%	100%	100%
<i>Fine Arts</i>			
SLO 1	86%	75%	78%
SLO 2	100%	75%	78%
SLO 3	100%	75%	78%
<i>Humanities</i>			
SLO 1	100%	100%	93%
SLO 2	88%	100%	93%
SLO 3	88%	100%	100%
<i>Mathematics</i>			
SLO 1	57%	80%	83%
SLO 2	71%	60%	67%
SLO 3	57%	40%	17%
<i>Social and Behavioral Sciences</i>			
SLO 1	86%	63%	67%
SLO 2	79%	56%	58%
SLO 3	64%	67%	60%

Have you ever wondered just how many resources our Paul Meek Library has in its holdings, or how many people actually use the Library? We have an entire chapter devoted to the Library and other learning resources, and these tables help answer some of those questions.

Table 11.1-1: PML physical/print and electronic/digital holdings, FY 2019-2021

	FY 2019	FY 2020	FY 2021
Library Holdings:			
Total Books (Physical)	280,270	286,112	280,228
Total Media (Physical)	14,265	10,538	6,030
Total Serials (Physical)	44,595	44,052	43,051
Total Physical Collection	339,130	340,702	329,309
Total Books (Electronic)	114,346	146,360	363,986*
Total Databases Accessible (includes Open Access)	370	389	395
Total Media (Electronic)	33,248	40,088	131,596*
Total e-Serials Accessible (includes databases)	220,785	16,728**	19,104
Total Digital/Electronic Collection	368,749	186,837	515,081*
Total Serial Titles	2,320	2,546	1,361
Current Serial Subscriptions	251	225	123
Microforms (Microfilm and Microfiche)	129,686	129,688	129,705

* During the transition to the EBSCO Folio library service platform, the PML was able to accurately quantify the total number of electronic books and streaming media accessible from all subscribed e-resources.

** Before 2020, data included duplication of titles by aggregators. Current data for only original titles.

Table 11.1-4: Special Collections and Archives holdings

	FY 2019	FY 2020	FY 2021
Tennessee/Genealogy Collections (by volume)	796	461	412
Special Collections/Univ. Archives Books (by volume)	23	30	21
Manuscript Collections (by box)	117	57	83
UTM Archival Materials (by box)	39	35	66
Photographs (by box)	112	189	89
Microfilm/Microfiche (by reel/fiche)	57	83	69

Table 11.3-1: Library usage, 2019-2021

	FY 2019	FY 2020	FY 2021
Total Circulations (Print, Media, and Government Documents)	16,809	12,654	9,653
Total Digital/Electronic Circulations	27,611	9,121	18,050
Total Circulations	44,420	21,775*	27,703
Total Interlibrary loans and documents to other Libraries	776	423	333
Total Interlibrary loans and documents received	1,268	615	304
Special Collections			
Total Item Circulation	1,144	855	740
Registered WTHSC Patrons	139	54	51
Gordon Museum Door Count	1,529	1,056	N/A**
Library Door Count	N/A**	N/A**	65,122
Steven E. Rogers Media Center			
Media Material and Equipment circulated (includes course-reserve media and student computers)	9,422	6,422	3,637

	FY 2019	FY 2020	FY 2021
Media Seminar Rooms (Media Room 118, 120, 134, 134A and Library Lab 215)	1,413	845	73
<i>Springshare Use (counts visits to electronic databases and LibGuides)</i>			
Total Sessions (Note that one session may include visits to more than one page view)	33,242	36,350	36,463
LibGuides Page Views	29,598	21,335	24,897
A-Z Database Page Views	33,316	36,530	24,229

* Data collection for eBook usage changed in 2020 to more stringent parameters.

**Gate count mechanisms were not functioning properly.

Table 11.3-2: Information literacy instruction and reference and directional questions

	FY 2019	FY 2020	FY 2021
Library instruction training in UTM courses	78	96	93
Students participating in library instruction	1,739	1,804	975
Total Library Questions	3,312	2,259	1,848
Reference Questions	875	856	852
Directional, Technical, or General Questions	2,437	1,403	996
Online Questions (chat, email, SMS)	669	664	727
In-person Questions (phone, appointment, circ desk)	2,620	1,595	1,121

One section of the Compliance Report addresses our physical facilities and asks us to evaluate the conditions and usage of all of our buildings, including our dorms. Table 13.7-9 gives you some idea of how many students typically live in the dorms on campus.

Table 13.7-9: Housing occupancy point-to-point comparisons

Complex	2020-21 Occupancy	2021-22 Occupancy	Max. Occupancy	Percentage Occupied (2020-21)	Percentage Occupied (2021-22)
October 1, 2020 – October 1, 2021					
Browning Hall	220	262	405	54.32%	64.69%
Ellington Hall	305	318	436	69.95%	72.94%
Cooper Hall	216	223	272	79.41%	81.99%
University Village 1	347	376	387	89.66%	97.16%
University Village 2	340	363	387	87.86%	93.80%
University Courts	145	146	160	90.63%	91.25%
TOTAL	1573	1688	2047	76.84%	82.46%
March 1, 2021 – March 1, 2022					
Browning Hall	160	199	405	39.51%	49.14%
Ellington Hall	242	268	436	55.50%	61.47%
Cooper Hall	179	204	272	65.81%	75.00%
University Village 1	292	362	387	75.45%	93.54%
University Village 2	261	354	387	67.44%	91.47%
University Courts	147	146	160	91.88%	91.25%
TOTAL	1281	1533	2047	62.58%	74.89%